# God Save the Queen



# A Bible Lesson on Queen Esther

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# Older Elementary Esther the Brave Queen Country Focus: England Lesson Overview

British Flag

See attached page for instructions

Bible Adventures

See attached sheet for the Bible lesson

Memory Verse Activity

See attached sheet for instructions

Double Decker Bus

See attached sheet for instructions

Phone Booth Calls

See attached sheet for instructions

Prayer Circle

Always close time with prayer

We have a 2-hour program on Sunday nights so we also incorporate 30 minutes of outdoor play and snack.

### Older Elementary British Flag Activity

**Object:** The class will create 1 big British flag using construction paper.

Supplies Needed: Blue, red, and white construction paper, tape

**Do:** Using the pattern of the British flag (see attached flag), have your class create one big flag. You can create it on the wall in your room.

Then write on it: "God Save Queen Esther"

Say: Today we will be learning about a queen in the Bible. Her name is Esther and she saved her people, the Jews.



### Bible Adventures Older Elementary

## Esther, the Brave Queen Esther 1-10

Supplies Needed: crown, scepter, Bible

#### Bible Lesson Introduction

**Say:** Who would like to be a king or a queen?

**Do:** Allow each child to have a turn at being king or queen. Let them put on a crown and hold the scepter.

**Ask:** What do you think that a king or queen does? What would you do if you were a king or a queen?

**Do:** Allow each child to command the other kids to do one thing. Then all kids must do what he or she says (of course make sure it's simple things and not dangerous).

Give each child (or every other child) a Bible. Help them to find the book of Esther.

The book of Esther has 10 chapters. You will need to be familiar with the story of Esther to help tell the story, instead of reading all 10 chapters with the kids!

Discuss the Bible Reading: When you are finished reading the story, ask the children the following questions so that you can know they understood it.

<sup>&</sup>quot;Who was in the story?" Esther, Mordecai, the king

<sup>&</sup>quot;What did the king give to Esther?" A crown to make her the queen

<sup>&</sup>quot;What brave thing did Esther do?" She went before the king without being called

<sup>&</sup>quot;Why did she do that?" She wanted to save her people

<sup>&</sup>quot;What did the king do?" He put Hamaan in prison and made a new law for Esther and her people to be safe

# Memory Verse Activity Older Elementary London Bridge

"The king liked Esther. So he put a royal crown on her head and made her queen." Esther 2:17

**Object:** To learn the memory verse, kids will get to build the London Bridge out of blocks and then make it fall down.

Supplies Needed: Blocks, bowling balls or other ball heavy enough to knock down a bridge

**Do:** Divide the class into 2 teams. Have each team build a bridge out of the blocks. One person from each team will get a ball and will roll it to knock down the other team's bridge. If they knock it down, then they must say the Bible verse correctly. If they do, then they get a point. If they don't then they will not get the point.

Repeat for the other team.

Start the process again: building, knocking down, saying verse Keep track of points and play as long as kids keep interest.

### Double Decker Bus

Supplies Needed: Large double decker bus (created out of butcher paper), white paper, markers

**Say:** In England, one of things you might see while you are there is a double decker bus. This is a two-story bus. These buses are used for people who need to get somewhere and don't have a car. Some of these buses have open tops that are used for tourists, but most of the ones in England have closed tops and are used for transporting people to different places.

Have you ever seen a double decker bus?

Show them a picture of one. You can use the one attached or show one from your phone.

**Say:** Today out in the hall there is a big double decker bus on the wall. We want to fill that bus with our faces. So we are going to draw pictures of our faces on paper and then go to the double decker bus and tape them on. We are also going to write one way we could help someone like Esther helped her people, the Jews.

**Do:** Give each child a piece of paper and have them draw a picture of their face. Then ask each of them what is a way they could help someone else and write that down for them on their face paper.

After everyone is done, take the whole class down the hall to tape their faces onto the double decker bus.

Remind the kids how Esther was brave and helped save her people by talking with the king.



### Phone Booth Calls

**Supplies Needed**: cardboard boxes, red butcher paper, black construction paper or butcher paper, duct tape, markers

Say: If you visited London, England, one of the things you would see would be a red phone booth. Do you even know what a phone booth is? We don't have those anymore in the United States, but you can still find them in England. (Show them a picture of one on your phone).

**Say:** If you remember from the story of Esther, Mordecai called on Esther to save the Jewish people. He didn't use a phone (obviously), but he did reach out to her and asked for her help.

We are going to create a phone booth today using these cardboard boxes. We will need to wrap it in red paper and add windows.

**Do:** Using the supplies given, build a red phone booth.

After you have finished, have the kids write on there ways they can call on God for help.

**Say**: Just as Mordecai called on Esther, we can call on God anytime. All we have to do is pray.





### Extra Ideas for your Lesson

#### Snack

Fish and Chips

We combined together goldfish and potato chips. It was a hit!

#### Decorations

British Flag (you can order one from Amazon).

Double Decker Bus (see picture on previous page)

Big Ben (Build a large clock tower out of cardboard boxes)

Large, Red Phone Booths

Have a royal guard stand silently out in the hall guarding a certain room during your event. Try to get your kids to make him laugh!